



SCHOOL ANNUAL PLAN 2023-24

ST. JOSEPH'S COLLEGE



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School Vision

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

School Mission

The mission of St. Joseph's College is to educate students in domains of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students.

We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with FAITH and ZEAL.

We believe that in co-operation with parents we work to form the minds and characters of students and become transformed in the process as teachers and students help one another grow as persons.

We believe that success in school means more than good examination results. Students must learn how to learn, to think and to live virtuously.

Our mission is successful when our students

1. love their country, develop their talents and appreciate their culture,
2. understand and accept themselves and others,
3. think logically and critically and express themselves effectively,
4. clearly know what they believe and why they believe,
5. maintain physical fitness and mental health – avoiding excesses and abuses,
6. possess social awareness and a sense of responsibility for the common good.

School Goals

SJC will keep its rich legacy and long heritage in education on the one hand, and respond to the changing needs of the students, the parents, the local community, the country and the world on the other. All our students will:

- enjoy learning, be proficient in communication (bi-literate & tri-lingual), be creative, and have sense of commitment;
- have all-round development (including excellence in academic work and IT competence);
- be capable of life-long learning; and
- make contributions to society, China and the world.

School Motto

"LABORE ET VIRTUTE"

Core Value of Education (School Spirit)

St. Joseph's College is a well-established school with good traditions. School Spirit can be seen in students' loyalty to God, their commitment to their school duties and their care and concern for others.

Our school therefore expects students to acquire good practices like: punctuality, respect for their teachers and schoolmates, personal discipline, obedience, honesty, integrity and sportsmanship.

Major Concern 1: To Foster our Students to Be Life-long Learners in order to Succeed in the 21st Century

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
1. To reinforce student-centred learning: engage students in the inquiry and discovery processes by building on their creativity and ability so as to reinforce their life-long learning skills and habits.	1.1 Nurturing self-directed learning (SDL) skills and attitudes <ul style="list-style-type: none"> To enhance students' self-learning capacity through the promotion of blended learning mode. To develop strategies to more systematically gauge students' acquisition of various self-learning and generic skills (soft skills). To enrich students' learning experience through learning activities and opportunities beyond classroom. 	<ul style="list-style-type: none"> Two-thirds of students reckon that they are more proactive in their learning. 70% of students agree that they are confident in learning. 70% of the teachers agree that students are more engaged in their learning. 80% of KLAs organise at least one life-wide learning activity to be implemented in the selected level(s). 	<ul style="list-style-type: none"> Survey (Stakeholder Survey and APASO) Plans and reports Meeting documents Lesson plans / learning and teaching materials Teachers' and students' feedback Programme of activities Circulars / posters Students ECA records / Awards 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> All teachers Subject departments IT Team ECA Clubs OLE Team Survey Team School Self-evaluation Committee 	<ul style="list-style-type: none"> Manpower Time Meetings Learning and teaching materials IT equipment / software Storage system / space Courses / trainings / coaches Competitions and activities Funding / Life-wide Learning Grant / DLG / other EDB grants
	1.2 Enhancing and strengthening assessment literacy among teachers and students <ul style="list-style-type: none"> To set clear performance goals for both teaching and 	<ul style="list-style-type: none"> 75% of teachers agree that they are more confident of the reliability of the assessment tools which they have developed to assess student performance. 	<ul style="list-style-type: none"> Survey (Stakeholder Survey, APASO and/or school-based survey) 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> All teachers Panel heads Survey Team 	<ul style="list-style-type: none"> Manpower Time Meetings

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
	<p>learning and devise concrete measures to attain them.</p> <ul style="list-style-type: none"> To conduct comprehensive evaluation of the question-setting process as well as the assessment data to justify adjustments made to curriculum design / structure, scheme of work, and learning and teaching strategies. To better gauge student learning progress by incorporating suitable assessment practices (assessment of learning, assessment for learning and assessment as learning). 	<ul style="list-style-type: none"> 75% of teachers agree that they have strategically adjusted their curriculum after reviewing the entire assessment process as well as the data for the sake of raising learning and teaching effectiveness. 75% of teachers agree that they are better informed of student learning outcome as a result of adopting different assessment practices and are therefore more able to adjust the lesson design to cater to the needs of students. 70% of students find the assessment and the feedback useful in informing them of their level of competence. 	<ul style="list-style-type: none"> Plans and reports Meeting documents Learning and teaching materials Homework assignments Test / assessment / examination papers Homework and test inspection Test / assessment / examination results 		<ul style="list-style-type: none"> Administrators Survey Team School Self-evaluation Committee Prefect-of-Studies (Staff Development) 	<ul style="list-style-type: none"> IT support Learning and teaching materials Reference materials / guidelines / curriculum and assessment documents from EDB and HKEAA Relevant reference
	<p>1.3 Refining the curriculum to align with the latest curriculum development</p> <ul style="list-style-type: none"> To comprehensively implement the Work Plan on Measures for Safeguarding National Security and National Security Education. To strategically implement 	<ul style="list-style-type: none"> All relevant subject departments implement national security education by including the learning elements stated in the national security education subject frameworks in their curriculum. All relevant subject departments / Teams / ECA 	<ul style="list-style-type: none"> Plans and reports Curriculum documents / Teaching syllabus / Scheme of Work Meeting 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Principal Vice Principals National Security Education & Steering Committee 	<ul style="list-style-type: none"> Meetings Manpower Learning and teaching materials Storage system / space

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
	<p>the optimising measures of the four senior secondary (SS) core subjects.</p>	<p>Clubs develop / promote life-wide learning activities to help students learn about the conditions of our country, and enrich their understanding of our country's history, culture and latest developments, as well as the Constitution and the Basic Law.</p> <ul style="list-style-type: none"> • 75% of teachers agree that the school curriculum align with the latest curriculum development. 	<p>documents</p> <ul style="list-style-type: none"> • Circulars / posters • Programme of events / activities / study trips • Students ECA records / Awards • Learning and teaching materials • Test / assessment / examination papers • Test / assessment / examination results • Teachers' and students' feedback 		<ul style="list-style-type: none"> • Panel and Functional Heads • MCE Master • TIC of VEAPT • ECA Master • Subject departments • School Development Committee 	<ul style="list-style-type: none"> • Relevant competitions and activities • Relevant reference materials / guidelines / supports from EDB or Government • Funding / Learning Support Grant / other EDB grants

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
2. To provide resources for the development of information literacy, media literacy and technology literacy.	2.1 Strengthening e-learning with strategic bring-your-own-device (BYOD) policy	<ul style="list-style-type: none"> A minimum of 5 and 8 interactive lessons with students using their own mobile devices to be conducted in Chinese Language, English Language and Mathematics in junior secondary level. A minimum of 3 and 5 interactive lessons with students using their own mobile devices to be conducted in Integrated Humanities and Integrated Science in junior secondary level. A minimum of 2 interactive lessons with students using their own mobile devices to be conducted in all other subjects (e.g. P.E., Music, Visual Arts, Physics, Chemistry, Biology) in junior secondary level. 	<ul style="list-style-type: none"> Plans and reports Meeting documents Curriculum documents / Teaching syllabus / Scheme of Work Learning and teaching materials Observation Questionnaire survey Teachers' and students' feedback 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> All S1-S3 teachers Panel heads Teacher-in-Charge of Information Technology IT Team Survey Team School Self-evaluation Committee Prefect-of-Studies (Curriculum Development) 	<ul style="list-style-type: none"> Time Manpower Meetings Learning and teaching materials IT equipment / software Storage system / space External expertise / professional supports
	2.2 Instilling students with information literacy (IL)	<ul style="list-style-type: none"> Seminars / talks on IL are organised. 	<ul style="list-style-type: none"> Programme of events Questionnaire survey Teachers' and students' feedback 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> MCE & Counselling Teams 	<ul style="list-style-type: none"> Time Manpower Relevant courses / seminars / talks / workshops offered by EDB / external organizations

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
	<p>2.3 Raising students' awareness of the technological advancements on their learning and daily life</p> <ul style="list-style-type: none"> To promote the impact of modern technology on our daily life through life-wide learning (talks, visits, competitions, experiential learning, etc.). To utilize the funding under "IT Innovation Lab in Secondary Schools" Programme. 	<ul style="list-style-type: none"> Departments and KLAs jointly organise innovation technology learning activities outside the classroom. Seminars / talks on modern technology are organised. Activities / programmes funded by "IT Innovation Lab in Secondary Schools" are welcomed by more than 70% of the participants. 	<ul style="list-style-type: none"> Plans and reports Meeting documents Circulars / posters Programme of events / activities / study trips Learning and teaching materials Teachers' and students' feedback 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Subject departments ECA Clubs Teacher-in-Charge of Information Technology IT Team 	<ul style="list-style-type: none"> Time Manpower Meetings Reference materials Relevant courses / seminars / talks / workshops Relevant competitions and activities External experts / professional organizations
<p>3. To enhance teachers' competence in adopting e-learning for teaching.</p>	<p>3.1 Providing training for teachers to help teachers integrate modern information technology in teaching.</p>	<ul style="list-style-type: none"> 75% of the teachers are satisfied with the training and are more confident in using the modern IT in learning and teaching. 	<ul style="list-style-type: none"> Teachers' feedback 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Teacher-in-Charge of Information Technology IT Team 	<ul style="list-style-type: none"> Time Manpower IT equipment / software Storage system / space External expertise / professional supports

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
						<ul style="list-style-type: none"> Relevant workshops offered by IT Team / external organizations
	3.2 Providing sufficient technical support to maintain the network and support for e-learning and e-communication	<ul style="list-style-type: none"> 75% of the teachers are satisfied with the technical support. 	<ul style="list-style-type: none"> Teachers' feedback 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Teacher-in-Charge of Information Technology IT Team 	<ul style="list-style-type: none"> Manpower IT equipment / software Storage system / space External expertise / professional supports Funding / F & E (IT) / CITG / other EDB grants
	3.3 Encouraging the use of e-books and digital learning materials in learning and teaching	<ul style="list-style-type: none"> Two-thirds of teachers use e-books and digital learning materials in their teaching in junior secondary level. 	<ul style="list-style-type: none"> Curriculum documents / Teaching syllabus / Scheme of Work Learning and teaching materials Homework assignment 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> IT Team Subject departments Teachers teaching junior secondary level Library Publishers 	<ul style="list-style-type: none"> Manpower Time e-books and digital learning materials Reference materials IT equipment / software Storage system / space External

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People responsible	Resources required
			<ul style="list-style-type: none"> Meeting documents Teachers' feedback 			<ul style="list-style-type: none"> expertise / professional supports Funding / F & E (IT) / CITG / other EDB grants
	3.4 Encouraging teachers to attend courses and workshops on IT / e-learning / self-directed learning	<ul style="list-style-type: none"> 80% teachers attend at least five hours of training on IT / e-learning / self-directed learning. 	<ul style="list-style-type: none"> Attendance record / staff CPD records 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Panel heads All teachers 	<ul style="list-style-type: none"> Manpower Time Relevant courses / seminars / workshops offered by IT Team / EDB / external organizations
	3.5 Encouraging sharing of e-learning resources among teachers and interflow between subject departments <ul style="list-style-type: none"> To encourage collaborative preparation of learning and teaching resources. To exchange ideas through peer lesson observations among teachers in pre-and/or post-lesson discussion. 	<ul style="list-style-type: none"> At least one e-learning resource is shared among teachers in each class level in each subject department. All teachers conduct at least one peer lesson observation focussing on the use IT for learning and teaching. 	<ul style="list-style-type: none"> Learning and teaching materials Peer lesson observation record 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> All teachers Panel heads IT Team Prefect-of-Studies (Staff Development) 	<ul style="list-style-type: none"> Manpower Time Storage system / space Reference materials IT equipment / software IT support

Major Concern 2: Promotion of Positive Health among Josephians

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To develop a comprehensive and systematic implementation framework and policy.	<p>1.1 To identify student's needs that may have arisen from the impacts from different social issues.</p> <p>1.2 To review the implementation of the development plan and make necessary adjustments.</p>	<ul style="list-style-type: none"> All teachers possess the necessary skills to recognize potential indicators of mental or psychological issues. The development plan is formulated with well-defined responsibilities assigned to different teams for various activities. A satisfaction rate of over 70% is achieved among both team members and students regarding the events and their arrangements. 	<ul style="list-style-type: none"> Feedback from each team member, Principal, and Vice-Principals Survey (Stakeholder Survey and/or school-based survey) Meeting documents Plans and reports 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Vice-principal (Student Affairs) Prefect-of-Studies (Pastoral Care) Counselling Team VNE Team Discipline Team TIC of each functional team / Uniform Groups / ECAC Survey Team 	<ul style="list-style-type: none"> Meetings Manpower Time External expertise / professional support
2. To introduce, prepare, and implement the programme by stages.	<p>2.1 To enhance the Physical Education (PE) curriculum by introducing new components to promote students' physical well-being.</p> <p>2.2 To advocate for healthy eating habits and emphasize the importance of maintaining a clean</p>	<ul style="list-style-type: none"> At least ONE new sports event is introduced to the PE curriculum. The Canteen Committee & VEAPT collaboratively promote the Clean School 	<ul style="list-style-type: none"> Confirmation with Sports Master & ECA Master Results and feedback from Clean School 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> PE Department VEAPT PTA Canteen Committee VNE Team 	<ul style="list-style-type: none"> Meetings Manpower External resources like trainings, coaches, venues Funding

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
	<p>environment in and around the school premises.</p> <p>2.3 To arrange additional educational activities and talks for students, focusing on combating unhealthy habits.</p> <p>2.4 To broaden the range of Extra-Curricular Activities (ECA) to offer students with fresh challenges and opportunities for collaboration.</p> <p>2.5 To strengthen stress management education and training for our students through workshops and activities, fostering positive relationships among them.</p> <p>2.6 To organize talks and events that</p>	<p>Campaign and organize events focusing on healthy diets, such as the Joyful Fruit Week.</p> <ul style="list-style-type: none"> The Value & National Education (VNE) and Counselling teams arrange more talks and seminars covering various themes, including anti-smoking, anti-drug and other topics aimed at keeping students away from temptations. More students have participated in both new and usual competitions, like JA Company, 語出經人, 通識理財, as well as attend seminars conducted by organisations such as HKMA, NGOs (environmental protection, green school, etc.). More VNE programs are offered with a specific focus on fostering positive relationship among students. 60% of the students agree that the school actively guide them to build a good rapport with their peers. More VNE programmes 	<p>Campaign</p> <ul style="list-style-type: none"> Programme of events / activities Number of events held in comparison with the past Participation rate Prizes won Evaluation report Evaluation report Survey (Stakeholder Survey, APASO and/or school-based survey) Evaluation 		<ul style="list-style-type: none"> Counselling Team TICs of related events ECAC ECA Clubs School Development Committee Discipline Board Vice-principal (Student Affairs) Prefect-of-Studies (Pastoral Care) Survey Team 	<ul style="list-style-type: none"> Reference materials / guidelines / curriculum and assessment documents from EDB Competitions and activities offered by EDB / external organizations External expertise / professional supports

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
	<p>cultivate a positive outlook on life and encourage a harmonious environment.</p> <p>2.7 To expand staff training in counselling-related courses, raising awareness among staff members regarding students in need and improving the referral system through a whole-school approach.</p> <p>2.8 To reinforce coordination and collaboration among the discipline, counselling, moral & civic education teams, ensuring better pastoral care for students.</p> <p>2.9 To further develop the "Green School" concept by incorporating new environmentally-friendly elements.</p>	<p>emphasizing the development of a positive attitude towards life are provided.</p> <ul style="list-style-type: none"> 70% of the students agree that they possess a positive attitude towards life. Staff Development Day(s) and seminar(s) are held to raise staff awareness. Regular meetings with the respective teams are conducted to evaluate the implementation of strategies. 80% of teachers agree that an effective collaboration network among committees / teams has been established. Plans for further improving the "green" issue at school are investigated and proposed. 	<p>report</p> <ul style="list-style-type: none"> Survey (Stakeholder Survey, APASO and/or school-based survey) Programme of events Referral form Meeting documents Stakeholder Survey Meeting documents / plans 		<ul style="list-style-type: none"> Green School Committee 	
3. To evaluate and develop a long-term	3.1 To empower students and teachers to become future leaders, trainers and coaches for the	<ul style="list-style-type: none"> Students and teachers possess the necessary knowledge and skills to effectively organize 	<ul style="list-style-type: none"> Observations Feedback from students and 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Prefect-of-Studies (Pastoral 	<ul style="list-style-type: none"> Meetings Manpower

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
feasibility plan for the activities.	activities. 3.2 To develop plans for the sustainability of the activities and explore possible new areas of concern for teachers and students.	the activities. <ul style="list-style-type: none"> Increased opportunities are offered to students for exploring new areas of interest through activity clubs. Each club/society organises at least one more event on top of the recurrent ones. 	teachers <ul style="list-style-type: none"> Programme of events / activities Plans and reports of activities Feedback from students and teachers 		Care) <ul style="list-style-type: none"> TICs of related events ECAC ECA Clubs 	<ul style="list-style-type: none"> Time Funding Competitions and activities offered by EDB / external organizations External expertise / professional supports

Major Concern 3: Co-creation of Passion-driven Learning Experience

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To identify students' passion and to uncover their hidden talents.	<p>1.1 To ask S1 and S3 students to complete at the beginning of the school term an Extracurricular Activities Form (ECA Form).</p> <p>1.2 To offer to all students abundant opportunities (e.g., trial workshops, interest groups and mentorship programmes) which expose them to a fuller range of knowledge, skills, and abilities within and beyond the school curriculum</p> <p>1.4 To ask subject teachers to arrange students to take part in more competitions in order to horn their soft skills, transform potential into success and to boost their confidence.</p>	<ul style="list-style-type: none"> All S1 and S3 students complete an ECA form on which they specify the hobbies and interests they engaged in, hope to continue to pursue, or wish to take up, at school as well as in their personal environment. Over 70% of the students agree that more workshops, interest groups, etc. are provided. 20% more students have taken part in more competitions. 	<ul style="list-style-type: none"> ECA Form Questionnaire survey (Stakeholder Survey and/or school-based survey) No. of entries 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 Sept 2023 – Aug 2024 Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Administrators S1 – 3 Form Teachers OLE Team ECAC All teachers 	<ul style="list-style-type: none"> ECA Form IT support / storage space Manpower Time Competitions and activities Courses / trainings / coaches Funding / Life-wide Learning Grant / DLG / other EDB grants
2. To facilitate, assist, and support students' pursuit of passion.	<p>2.1 To create an environment in which diverse hobbies and interests (e.g., fencing, calligraphy, and speedcubing) are all appreciated and valued.</p> <p>2.2 To encourage teachers' provision of physical, mental, and emotional support to students</p>	<ul style="list-style-type: none"> Over 60% of the students agree that the school encourage students to take up new hobbies or interests. Over 50% of the students agree that teachers give them more support. 	<ul style="list-style-type: none"> Feedback from students Questionnaire survey (Stakeholder 	<ul style="list-style-type: none"> Sept 2023 – Aug 2024 Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> Administrators ECAC Staff Development Team 	<ul style="list-style-type: none"> Manpower Time Funding / Life-wide Learning Grant / DLG / other EDB grants

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
	who are pursuing their passion.		Survey, APASO and/or school-based survey)			<ul style="list-style-type: none"> • Competitions and activities • Courses / trainings / coaches • External expertise / professional supports
3. To recognize the effort students have paid to find, follow, and develop their passion.	<p>3.1 To acknowledge students' autonomous engagement in passion-driven learning experience (e.g., through the presentation of the Class of the Year Award).</p> <p>3.2 To feature on the school website and/or social media accounts selected students' inspirational or meaningful stories of pursuing their passion.</p> <p>3.3 To celebrate students' success in school-, inter-, school-, regional-, and international-level matches, competitions, and tournaments.</p>	<ul style="list-style-type: none"> • At least one internal prize presentation is organised. • At least one inspirational story is shared. • Students agree that the school has motivated them by celebrating their achievements in both big and small. 	<ul style="list-style-type: none"> • Prize presentation • School website / social media • Questionnaire survey 	<ul style="list-style-type: none"> • Sept 2023 – Aug 2024 • Sept 2023 – Aug 2024 • Sept 2023 – Aug 2024 	<ul style="list-style-type: none"> • Teachers • Students' Union 	<ul style="list-style-type: none"> • Manpower • Time • Money

DLG – Funded Other Programme Annual Programme Proposal (2023-24)

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Teacher i/c	Budget
<i>Chinese Language</i>	<ul style="list-style-type: none"> Enrichment programmes 	<ul style="list-style-type: none"> To improve students' abilities in answering different papers. 	<ul style="list-style-type: none"> S4-S6 selected students 	10 hours	One assignment for each lesson	Ms Lam Cathy	<ul style="list-style-type: none"> \$7,000
<i>English</i>	<ul style="list-style-type: none"> S6 Elite Writing Course 	<ul style="list-style-type: none"> To help selected students sharpen their writing skills. 	<ul style="list-style-type: none"> S6 top 36 students 	4-5 months	One writing assignment each month	Ms Yam Christine	<ul style="list-style-type: none"> \$15,000
	<ul style="list-style-type: none"> Marking of writing work 	<ul style="list-style-type: none"> Apart from teachers, hired markers will also be assessing students' writing work in assessments – This is to let students have better knowledge of their performance in writing. 	<ul style="list-style-type: none"> S5-6 students 	4-5 months	writing assessments	Ms Yam Christine	<ul style="list-style-type: none"> \$8,000
	<ul style="list-style-type: none"> Writing Service 	<ul style="list-style-type: none"> To allow S6 students to submit their writing work on a voluntary basis to hired tutors for comments. 	<ul style="list-style-type: none"> S6 students 	4 months	Students submit their writing work to hired tutors at anytime starting from December to April	Ms Yam Christine	<ul style="list-style-type: none"> \$6,000
	<ul style="list-style-type: none"> S6 Oral Practice 	<ul style="list-style-type: none"> To allow students have more chances to practice speaking during self-study period. 	<ul style="list-style-type: none"> S6 students 	1 week	one week during March	Ms Yam Christine	<ul style="list-style-type: none"> \$12,000
	<ul style="list-style-type: none"> Editing fee for various writing competitions and scholarship applications 	<ul style="list-style-type: none"> To increase the chances of winning in writing competition and getting scholarships. 	<ul style="list-style-type: none"> S4-6 students 	whole year	on a need basis	Ms Yam Christine	<ul style="list-style-type: none"> \$6,000
<i>Chinese History</i>	<ul style="list-style-type: none"> enrichment programmes 	<ul style="list-style-type: none"> To improve students' abilities 	<ul style="list-style-type: none"> S6 selected students 	20 hours	One assignment for each lesson	Mr. Hung WW	<ul style="list-style-type: none"> Tutors' fee: \$10,000
<i>BAFS</i>	<ul style="list-style-type: none"> Tutorials for students who need 	<ul style="list-style-type: none"> To cater for learning diversity, especially students who need 	<ul style="list-style-type: none"> 36 S5-S6 students selected 	Once every week from Sept to May for 3	One assignment and class work for each lesson	Ms Chan Christina	<ul style="list-style-type: none"> Tutors' fee: \$20,000

Domain	Programme	Objective(s)	Targets	Duration	Deliverables	Teacher i/c	Budget
	reinforcement	reinforcement.	by BAFS Department	tutorial classes			
<i>PE Dept Sports Teams</i>	<ul style="list-style-type: none"> Enrichment programmes for elite sportsmen 	<ul style="list-style-type: none"> To improve students' abilities in Chinese, English and Mathematics. 	<ul style="list-style-type: none"> S4-6 selected students 	1 section 1 hr 15 mins.	Half-yearly Exam and Final Exam	Mr. Chu LY	<ul style="list-style-type: none"> Tutors' fee: \$48,000
<i>Visual Arts</i>	<ul style="list-style-type: none"> Enrichment programmes for elite students and DSE students 	<ul style="list-style-type: none"> To provide the chance of receiving tutorship from professional young artists. To improve students' abilities and skills on exam paper and SBA. 	<ul style="list-style-type: none"> S5 & S6 DSE students Junior form elite students selected by VA Department 	8 lessons/ 32 hours	Creating portfolios	Ms. Ip WL	<ul style="list-style-type: none"> Tutors' fee: \$9,500
						Total :	\$141,000

Plan on the Use of the Promotion of Reading Grant (2023-24)

The major objectives for Promotion of Reading:

The primary aim in the promotion of reading is to integrate language learning with content learning. To support reading to learn and language across the curriculum, reading is a key receptive skill which not only enables students to acquire language proficiencies in Chinese and English but also provides a window for them to acquire knowledge in other subjects such as science and humanities. It is the ultimate goal that students will find reading a valuable learning tool to assist them in the improvement of their academic performances.

	Item	Estimated Expenses (\$)
1.	Purchase of Book	10,000
	Printed books	
	e-Books	
2.	Web-based Reading Schemes	50,000
	eRead Scheme	
	Other scheme: Subscription to SCMP accounts	
3.	Others	10,000
	Prizes for competitions for promoting reading	

Plan on the Use of the Life-wide Learning Grant (2023-24)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
Category 1 : To organise / participate in life-wide learning activities															
1.1 Local Activities : To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
1	Academic Prize Giving Day	Sept 2023	S1-S6	300	59,500.00	198.33	<ul style="list-style-type: none"> To celebrate and give recognition to our students who have excelled in the academic field; To train the students leadership skills, in particular planning, execution and revaluation; To develop students teamwork and organization skills. 	Cross-Disciplinary (Others)	Teachers' observation and students' performance	✓	✓	✓			SUEN Rani
2	BAFS Competition enrollment fee	Oct 2023	S4-S5	20	1,000.00	50.00	<ul style="list-style-type: none"> To broaden students' horizons 	Others : BAFS	Teachers' observation and	✓				✓	CHAN Christina

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			Level	Estimated Number of Participants						I	V	P	S	C	
							and unleash their potentials.		students' performance						
3	Chinese Language Workshop for inter-school debate competition	Sept 2023 - Aug 2024	S1-S6	20	30,000.00	1,500.00	<ul style="list-style-type: none"> To enhance the language ability and other soft skills of debate team members. 	Chinese Language	Teachers' observation and students' performance	✓		✓		✓	LAM Cathy /NGUN KW
4	Chinese Language Workshop for inter-school speech competition	Oct - Nov 2023	S1-S6	40	3,600.00	90.00	<ul style="list-style-type: none"> To provide extra support to competitors and teachers; To enhance the appreciation of literary texts. 	Chinese Language	Teachers' observation and students' performance	✓		✓		✓	LAM Cathy /NGUN KW
5	Transportation fee for experiential learning activities such as volunteer work and leadership training camps	Sept 2023 - Aug 2024	S1-S5	200	15,000.00	750.00	<ul style="list-style-type: none"> To broaden students' horizons and unleash their potentials; To provide opportunities for students to explore different learning aspects and career-related area; To develop multiple intelligence; To promote life- 	Leadership Training	Teachers' observation, club reports & students' reflection	✓	✓	✓	✓	✓	Tam CY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							wide learning.								
6	Training Camp Fee Subsidy: 50% Coverage up to \$200 per Student for Leadership Training/Experiential Learning Camp	Sep 2023 - Aug 2024	S1-S6	300	60,000.00	200.00	<ul style="list-style-type: none"> To develop and enhance students' leadership skills through activities, workshops, and team-building exercises; To foster self-awareness, improve communication and teamwork, enhance problem-solving abilities, cultivate leadership qualities, promote empathy and social responsibility, encourage resilience and adaptability, and inspire students to become agents of positive change. 	Leadership Training	Teachers' observation, club reports & students' reflection	✓	✓	✓	✓	✓	Tam CY
7	STEM program: student training on AI, 3D modelling, learning virtual	Jan - Aug 2024	S1-S4	300	200,000.00	666.67	<ul style="list-style-type: none"> To explore the synergy between AI and 3D modelling, providing 	Cross-Disciplinary (STEM)	Teachers' observation, students' performance &	✓	✓	✓		✓	YIM Jeffrey and LIN Cherry

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			Level	Estimated Number of Participants						I	V	P	S	C	
	exhibition, AI industry sharing seminar, city wide competition on smart city and innovation, job-shadowing experience						participants with practical knowledge and skills to apply AI techniques in their 3D modelling projects; <ul style="list-style-type: none"> To foster creativity, collaboration, and understanding of the latest trends in this field. 		students' work						
8	Funding for setting up new clubs and for any clubs need subsidy for organizing life-wide learning activities	Sep 2023 - Aug 2024	S1-S6	100	2,000.00	20.00	<ul style="list-style-type: none"> To support the establishment of new clubs by providing the necessary financial resources to help them get started and thrive. 	Leadership Training	Teachers' observation, club reports and students' reflection	✓	✓	✓	✓	✓	TAM CY
9	Service Month	Mar - Apr2024	S1-S6	150	3,000.00	20.00	<ul style="list-style-type: none"> To develop a sense of commitment to serve the society; To help and serve the underprivileged; To promote positive values of self-fulfillment via 	Leadership Training	Teachers' observation, club reports and students' reflection	✓	✓	✓	✓	✓	TAM CY

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			Level	Estimated Number of Participants						I	V	P	S	C	
							community work; <ul style="list-style-type: none"> To encourage students to participate in community service; To raise students' social responsibility. 								
10	ECA Prize-giving Ceremony	May 2024	S1-S5	300	35,500.00	118.33	<ul style="list-style-type: none"> To celebrate and give recognition to our students who have excelled in the extra-curricular activities. 	Leadership Training	Teachers' observation, club reports and students' reflection	✓	✓	✓	✓	✓	CHENG Steven and CHU David
11	English Creative Writing Workshop	Mar - May 2024	S4-S5	20	3,200.00	160.00	<ul style="list-style-type: none"> To teach writing to a group of students who are interested in creative writing; To polish writing skills among junior form students. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc
12	English Creative Writing Workshop	Mar - May 2024	S1-S3	20	3,200.00	160.00	<ul style="list-style-type: none"> To teach writing to a group of students who are interested in creative writing; To polish writing skills among junior form students. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc

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			Level	Estimated Number of Participants						I	V	P	S	C	
13	English Debate Team/ Public Speaking Training Course	Nov 2023 - Apr 2024	S1-S2	30	4,000.00	133.33	<ul style="list-style-type: none"> To train potential debaters and students who can do public speaking; To build a strong debate team and public speaking team. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc
14	English Debate Team Regular Training	Oct 2023-Jul 2024	S2-S3	30	5,000.00	166.67	<ul style="list-style-type: none"> To build a stronger debate team and to capture outstanding results in debate competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc
15	English Debate Team Regular Training	Oct 2023-Jul 2024	S4-S5	20	8,000.00	400.00	<ul style="list-style-type: none"> To build a stronger debate team and to capture outstanding results in debate competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc
16	Model United Nation	Oct 2023-Jul 2024	S3-5	10	4,000.00	400.00	<ul style="list-style-type: none"> To let students play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of their assigned country. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc

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			Level	Estimated Number of Participants						I	V	P	S	C	
17	English Public Speaking Workshop and trainings for competitions	Oct 2023-Jul 2024	S4-S5	20	4,800.00	240.00	<ul style="list-style-type: none"> To train senior form students who have potential in public speaking and to win prizes in external public speaking competitions. 	English Language	Teachers' observation and students' performance	✓		✓		✓	YAM Christine and WONG Marc
18	Coach Service for Field Studies	26 Feb 2024	S4-S5 Geography students	39	5,000.00	128.21	<ul style="list-style-type: none"> To provide students with fieldwork experiences; To strengthen their skills in fieldwork; To raise their awareness of environmental issues in Hong Kong; To help them to develop an inquiry mind and explore the surrounding geographical issues in scientific ways. 	Geography	Teachers' observation and students' performance	✓	✓			✓	CHUNG Florence
19	Music Workshop and Competition	Sept 2023 - Aug 2024	S1-S6	20	104,000.00	5,200.00	<ul style="list-style-type: none"> To hire professional instrumentalists and singers to coach music boys; 	Arts (Music)	Teachers' observation and students' performance	✓		✓		✓	CHENG Chris

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			Level	Estimated Number of Participants						I	V	P	S	C	
							<ul style="list-style-type: none"> To further uplift the musicality of students; To widen horizons of students in the area of art and culture; To nurture positive values, e.g. humbleness, appreciation, critical thinking skills and creativity. 								
20	Music Training Camp for 5 Ensembles and Concert Tickets	Christmas, CNY and Easter 2023 - 24	S1-S6	100	75,900.00	759.00	<ul style="list-style-type: none"> To organize multiple days training for music boys; To further uplift the musicality of students; To widen horizons of students in the area of art and culture; To nurture positive values, e.g. teamwork, diligence, 	Arts (Music)	Teachers' observation and students' performance	✓		✓		✓	CHENG Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							humbleness, and appreciation; • To sponsor DSE Music students to attend concerts; • To further enhance student's listening skill; • To fill the gap of classroom teaching and actual music performance, as well as to train active listening skills of students.								
21	S1 Communication Skill Workshop	Aug 2024	S1	180	12,100.00	67.22	• To equip students with good communication skills; • To inspire students to understand the relationship between good communication skills and academics success of students, hence professional success of life.	OLE	Teachers' observation and students' performance					✓	CHENG Chris

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			Level	Estimated Number of Participants						I	V	P	S	C	
22	S2/3 Service Training Talks	Aug 2024	S2-S3	300	5,000.00	16.67	<ul style="list-style-type: none"> To provide students with chances to deepen and understand civic engagement skills. Students will be working with the community, and will be able to enhance their intra-personal, organizational and interpersonal skills. Students will also learn about the diversity of members in our society. 	OLE	Teachers' observation and students' performance		✓			✓	CHENG Chris
23	S4 Service Training Workshop	Aug 2024	S4	160	10,000.00	62.50	<ul style="list-style-type: none"> To provide students with chances to deepen and understand civic engagement skills. Students will be working with the community, and will be able to enhance their intra-personal, organizational and 	OLE	Teachers' observation and students' performance		✓			✓	CHENG Chris

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			Level	Estimated Number of Participants						I	V	P	S	C	
							interpersonal skills. Students will also learn about the diversity of members in our society.								
24	S4 AE Workshop	Sept 2023 - Aug 2024	S4	160	28,600.00	178.75	<ul style="list-style-type: none"> To further enhance the awareness of aesthetics of students. Students will be taking part in hands-on workshops, and receive training from directors, actors, photographers, designers and musicians. 	OLE	Teachers' observation and students' performance	✓	✓			✓	CHENG Chris
25	S4 Photography Workshop	Sept 2023 - Aug 2024	S4	60	11,000.00	183.33	<ul style="list-style-type: none"> To gain first-hand learning experience from professionals in media arts industry, designers, photographers, media artists will be invited to share their 	OLE	Teachers' observation and students' performance	✓	✓			✓	CHENG Chris

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			Level	Estimated Number of Participants						I	V	P	S	C	
							stories, common practice of the industry and career developments with students.								
26	S4 Drama Workshop	Sept 2023- Aug 2024	S4	60	\$17,600.00	\$293.33	<ul style="list-style-type: none"> To gain first-hand learning experience from professionals in the theater arts. Directors, script writers, MCs, or actors will be invited to share their stories, common practice of the industry and career developments with students. 	OLE	Teachers' observation and students' performance	✓	✓			✓	CHENG Chris
27	Exhibition for SS Talk	Nov 2022	S3	300	2,750.00	9.17	<ul style="list-style-type: none"> To show case works of drama, design, creative media and music in SS talk for S3 students and 	OLE	Teachers' observation and students' performance		✓		✓	✓	CHENG Chris

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			Level	Estimated Number of Participants						I	V	P	S	C	
							parents to understand the learning outcome of S4 AE classes.								
28	AE Visits	Sept 2023 - Aug 2024	S4	160	18,480.00	115.50	<ul style="list-style-type: none"> To organize visits in the area of theatre arts, design, creative media (photography and videography) and music for S4 students in order to gain hands-on and real-life experiences. Students will then understand the art forms in professional setting and standard. 	OLE	Teachers' observation and students' performance	✓	✓			✓	CHENG Chris
29	Exhibition for NSS Talk	Nov 2023	S3	300	2,750.00	9.17	<ul style="list-style-type: none"> To show case works of drama, design, creative media and music in NSS talk for S3 students and parents to understand the learning outcome of 	Other Learning Experience	Teachers' observation and students' performance		✓		✓	✓	CHENG Chris

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							S4 AE classes.								
30	Regular Football Training	Sep 2023 - Aug 2024	S1-S6	65	325,000.00	5,000.00	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David
31	Regular Swimming Training	Sep 2023 - Aug 2024	S1-S6	65	97,800.00	1,504.62	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David

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			Level	Estimated Number of Participants						I	V	P	S	C	
							perform and evaluate sports.								
32	Regular Basketball Training	Sep 2023 - Aug 2024	S1-S6	65	120,000.00	1,846.15	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David
33	Regular Table-tennis Training	Sep 2023 - Aug 2024	S1-S6	20	40,000.00	2,000.00	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							<ul style="list-style-type: none"> To initiate, plan, perform and evaluate sports. 								
34	Regular Badminton Training	Sep 2023 - Aug 2024	S1-S6	20	40,000.00	2,000.00	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David
35	Regular Volleyball Training	Sep 2023 - Aug 2024	S1-S6	60	60,300.00	1,005.00	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David

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			Level	Estimated Number of Participants						I	V	P	S	C	
							as teams; • To initiate, plan, perform and evaluate sports.								
36	Regular Athletics Training	Sep 2023 - Aug 2024	S1-S6	60	62,500.00	1,041.67	• To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; • To build confidence and competence in tackling challenges as teams; • To initiate, plan, perform and evaluate sports.	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David
37	Regular Tennis Training	Sep 2023 - Aug 2024	S1-S6	12	25,000.00	2,083.33	• To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; • To build confidence and competence in	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David

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			Level	Estimated Number of Participants						I	V	P	S	C	
							tackling challenges as teams; <ul style="list-style-type: none"> To initiate, plan, perform and evaluate sports. 								
38	Regular Rugby Training	Sep 2023 - Aug 2024	S1-S6	60	10,000.00	166.67	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence and competence in tackling challenges as teams; To initiate, plan, perform and evaluate sports. 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David
39	Regular Handball Training	Sep 2023 - Aug 2024	S1-S6	55	21,600.00	392.73	<ul style="list-style-type: none"> To develop skills, knowledge, values and attitudes needed for students to establish and enjoy an active and healthy lifestyle; To build confidence 	Physical Education	Teachers' observation and competition result	✓		✓		✓	CHU David

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			Level	Estimated Number of Participants						I	V	P	S	C	
							and competence in tackling challenges as teams; <ul style="list-style-type: none"> To initiate, plan, perform and evaluate sports. 								
40	Cross Curricular STEM Projects	Sep 2023 - Aug 2024	S1-S2	300	20,000.00	66.67	<ul style="list-style-type: none"> To provide equipment and material support for S1 and S2 cross-curricular (IS, Maths, CL) projects. 	Cross-Disciplinary (STEM)	Teachers' observation and students' performance	✓		✓		✓	CHUNG Berton
41	STEAM Activities - external interest classes, gift programmes and competitions	Sep 2023 - Aug 2024	S1-S6	50	50,000.00	1,000.00	<ul style="list-style-type: none"> To provide students with professional training and necessary equipment in robotics, drones and coding interest classes. 	Cross-Disciplinary (STEM)	Teachers' observation and students' performance	✓		✓		✓	CHUNG Berton
42	STEAM Activities - Activity Day	Sep 2023 - Aug 2024	S1-S2	300	50,000.00	166.67	<ul style="list-style-type: none"> To provide students with STEAM-related workshops. 	Cross-Disciplinary (STEM)	Teachers' observation and students' performance	✓		✓		✓	CHUNG Berton
43	ATEC Workshop	Oct 2023 - Apr 2024	S1-S2	40	24,000.00	600.00	<ul style="list-style-type: none"> To provide STEAM and Design & 	Cross-Disciplinary	Students' feedback and	✓	✓	✓		✓	CHUNG Berton

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			Level	Estimated Number of Participants						I	V	P	S	C	
							Technology related lessons for junior form students.	(STEM)	works						
44	Artist-in-Residence: An 8-week course for woodwork architectural workshop	Sep 2023 - Jan 2024	S1	180	98,000.00	544.44	<ul style="list-style-type: none"> To provide opportunities for students to learn woodwork and sculpture; To inspire students creating insect hotels with recycled wood. 	Arts (Visual Arts)	Students' feedback and works	✓	✓	✓		✓	IP WL
45	Artist-in-Residence: An 8-week course for STEAM workshop	Feb - May 2024	S2	180	98,000.00	544.44	<ul style="list-style-type: none"> To provide opportunities for students to learn 3D drawing, rendering and operating 3D printer; To inspire students creating a drain cover. 	Arts (Visual Arts)	Students' feedback and works	✓		✓		✓	IP WL
46	Green and White Day Art Exhibition	Jan 2024	S1-S5	760	12,000.00	15.79	<ul style="list-style-type: none"> To showcase and celebrate students' artworks and achievements. 	Arts (Visual Arts)	Students' and guests' feedback	✓		✓		✓	IP WL
47	Visual Art Year	Jan 2024	S1-S5	760	15,000.00	19.74	<ul style="list-style-type: none"> To showcase and 	Arts (Visual Arts)	Students' and	✓		✓		✓	IP WL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
	Book						celebrate students' artworks and achievements.	Arts)	guests' feedback						
Sub-total of Item 1.1			6,631	1,908,030.00											
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
1	BAFS Study Trip	Mar 2024	S5	30	48,000.00	1,600.00	A 6-day trip in Japan or South Korea to understand the management strategies via visits. <ul style="list-style-type: none"> To enhance the understandings on the real-life operation model and procedure; To recognize the real operation situation, management strategies and skills used through company visits and government official visits; To experience 	Others, please specify: BAFS	Comments on students' presentation, evaluation and reflection of the trip, teachers' observation	✓	✓			✓	CHU ML

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							different culture and lifestyle by staying in a host family								
2	Chinese Cultural Trip	Mar 2024	S4	60	83,880.00	1,398.00	A 6-day trip in mainland China to know more about Chinese culture. <ul style="list-style-type: none"> To provide opportunities for students to understand Chinese culture and Chinese history; To know more about the development of modern China; To visit local schools for cultural exchange. 	Chinese Language	An evaluation has to be prepared within two months after the trip. The evaluation report includes the following items: <ul style="list-style-type: none"> •date •destination •participants list •teachers list •itinerary •preparation procedure (outline) 	✓	✓	✓		✓	LAM Cathy / NGUN KW

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						I	V	P	S	C		
3	English Study Trip	Jul 2024	S1-3	30	160,000.00	5,333.33	<ul style="list-style-type: none"> To provide an English-speaking environment for students to use English to communicate and to learn; To appreciate different cultures through excursions, museum visits and sports; To raise students' proficiency in English; To build up confidence in communicating in English. 	English Language	Teachers' observation, questionnaire results from students	✓		✓				YAM Christine / WONG Marc
4	Music Tour	Aug 2024	S1-6	30	45,000.00	1,500.00	<ul style="list-style-type: none"> To develop appropriate team and leadership skills; To learn to work at an unfamiliar environment; To increase level of musicianship 	Arts (Music)	Teachers' observation	✓		✓		✓	CHENG Chris	

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							and familiarity of repertoire; <ul style="list-style-type: none"> To develop goal-setting skills; To cultivate friendship and collaboration skills. 								
5	Putonghua Study Trip	Mar 2024	S1-3	40	\$40,000.00	\$1,000.00	<ul style="list-style-type: none"> To improve students' language proficiency in Putonghua, enhance their cultural understanding, promote language immersion, encourage cross-cultural exchange, expand global perspectives, and strengthen interpersonal and social skills. 	Chinese Language	Teachers' observation, questionnaire results from students	✓	✓	✓		✓	SUEN Rani
6	STEAM and ECA Tour	Mar 2024	S1-3	40	90,000.00	2,250.00	<ul style="list-style-type: none"> To provide students with an immersive learning experience that enhances their 	Cross-Disciplinary (STEM)	Teachers' observation, questionnaire results from students	✓	✓	✓		✓	CHUNG Berton / TAM CY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (closely linked with curriculum)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
							STEAM knowledge and skills, fosters creativity and collaboration, promotes a global perspective, and nurtures personal growth and character development.								
Sub-total of Item 1.2			230	466,880.00											
Total for Category 1			6,861	2,374,910.00											

No.	Item	Purpose	Estimated Expenses (\$)
Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Consumables for Community Service (e.g. gloves, rubbish bag, etc) (TIC: TAM CY, ECA Master)	Community Service	1,000.00
2	Music Scores (TIC: CHENG Chris, Music Panel)	Music Resources	55,000.00
3	Cameras for AE lessons (TIC: CHENG Chris, TIC of OLE)	Other Learning Experience	11,000.00
4	STEM Learning Kits (TIC: CHUNG Berton, TIC of STEAM Department)	STEM Interest Group Activity	94,000.00
Estimated Expenses for Category 2			161,000.00
Estimated Expenses for Categories 1 & 2			2,535,910.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	897
Estimated number of student beneficiaries:	850
Percentage of students benefitting from the Grant (%):	95%

Plan on the Use of the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (2023-24)

No.	Task	Target	Time Scale	Success Criteria	Method of Evaluation	Budget	Teacher(s)-in-charge
1.	Subsidising students and teachers to participate in the Mainland study tours	S5	23/24	<ul style="list-style-type: none"> 80% of the students participate in it. Reports of visits 80% of the participants are satisfied with the learning activities. 	<ul style="list-style-type: none"> No. of participating students Students' report Questionnaires 	$\$500 \times 121 = \$60,500$ $\$1,000 \times 13 = \$13,000$	Ms. Dawn Chau
2.	Procurement of learning and teaching materials	S4	23/24	<ul style="list-style-type: none"> Learning and teaching materials were purchased to facilitate teachers to prepare and deliver learning materials to support student learning. 	<ul style="list-style-type: none"> Teaching materials Teachers' feedback 	\$10,000	All CS teachers
4.	Competition entry and transportation fees	S4 & S5	23/24	<ul style="list-style-type: none"> Students take part in the competitions. Participants gain better understanding of our country. 	<ul style="list-style-type: none"> 50% of S4 and S5 students participate in at least one competition. 60% of the participants gain satisfactory results. 	\$4,000	Ms. Wendy Wong
Total:						\$87,500	

Plan on Sister School Exchanges (2023-24)

學校名稱：	聖若瑟書院		
學校類別：	中學	負責老師：	孫霖老師

擬於本學年與以下內地姊妹學校進行交流活動：

- 江門市台山第一中學
- 廣州市荔灣區西關廣雅實驗學校

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

甲. 管理層面

交流項目			預期目標		
編號		描述	編號		描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input type="checkbox"/>	會議/視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明):	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流細節/活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

乙. 教師層面

交流項目			預期目標		
編號		描述	編號		描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input checked="" type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面

交流項目			預期目標		
編號		描述	編號		描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input checked="" type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input checked="" type="checkbox"/>	其他(請註明): 中醫藥研究, 互相交流、了解如何培植及炒製紫蘇薑茶, 探討包裝方法及其他具體執行事項

丁. 家長層面

交流項目			預期目標		
編號		描述	編號		描述
J1	<input checked="" type="checkbox"/>	參觀學校	K1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input checked="" type="checkbox"/>	分享心得	K3	<input checked="" type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input checked="" type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號		監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告：

編號		交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$104,000.00
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$36,000.00
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金(註:不可超過學年津貼額的 20%)	HK\$0.00
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$25,000.00
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$10,000.00
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$3,000.00
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$0.00
N8	<input type="checkbox"/>	其他(請註明):	HK\$0.00
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$178,000.00
N10	<input type="checkbox"/>	沒有任何開支	不適用

